

WILL B. FINE

121 University Street, Iowa City, Iowa 52247
(319) 555-1111 will-b-fine@uiowa.edu

ACADEMIC BACKGROUND:

Ph.D. Curriculum and Instruction Emphasis: Developmental Reading

The University of Iowa, Iowa City, Iowa, anticipated May 200x

Dissertation title:

*Developmentally Appropriate Learning Styles for the Student with
Second Language Acquisition.* K. T. Russ, Ph.D. Adviser

Comprehensive areas:

Elementary Education, Developmental Reading,
English as a Second Language

M.A. Elementary Education - Bilingual Emphasis, 2000

Lewis and Clark University, Portland Oregon

Thesis:

Early Reading Patterns of Immigrant Children, B.E. Donne, Ph.D. Adviser

B.A. Spanish and Elementary Education, 1994

University of Hawaii at Manoa *cum laude Phi Beta Kappa*

RESEARCH INTERESTS:

Emergent Literacy	Children's Literature	Ethnography
Integrated Language Arts	English as a Second Language	Infant Cognition

INTERNATIONAL FELLOWSHIP:

Newman Graduate Fellowship for International Research & Fieldwork, Fall 2002.
Collected data and conducted extensive fieldwork regarding early reading programs in central China. Presented seminars, worked with community teams to establish learning centers in rural areas, and collaborated with Nanjing Normal University faculty to develop curricula for practicing teachers.

PUBLICATIONS:

Fine, Will (2004). Preschool readiness and intercultural expectations.
Manuscript submitted for publication.
Fine, Will (in press). Learning styles and missing the grade. Teacher Magazine.
Fine, Will, Alot, R., & Donne, B.E. (2003). Cognitive abilities and reading strategies of four year olds. Journal of Early Childhood. 36, 153-157.
Fine, Will (2002). Recognizing appropriate learning styles of preschoolers. Journal of Early Childhood. 33, 149-151.
Fine, Will & Goode, B. (2001, October). Developmentally appropriate language arts for preschoolers. Preschool Times, pp. 53-57.

GRADUATE APPOINTMENTS:

Research Assistant, Curriculum and Instruction, The University of Iowa, 2003-present
Research, collect, and analyze data for a federally funded project on implications of technology and literacy in southern provinces of China. Work collaboratively with College of Education faculty, State Department, and Minister of Education-Shanghai.

Teaching Assistant, College of Education, The University of Iowa, 2002-2003
Complete responsibility for two sections of Bilingual Methods for Elementary Teachers. Worked closely with students in understanding language acquisition and implementing effective classroom teaching strategies.

**TEACHING
AND RELATED
EXPERIENCES:**

Supervisor - Student Teachers, Lewis and Clark University, 1998-1999
Observed student teachers, provided feedback and support, and conducted formal three-way conferences among student teacher, college supervisor and cooperating teacher. Organized a regular seminar, evaluated student progress, and assigned grades.

Classroom Teacher, International School of Shanghai, 1996-1999
Prekindergarten teacher (ages 4 to 5). Collaborative setting stressing developmentally appropriate approaches to learning. Worked closely with faculty and student interns from Shanghai International University.

Classroom Teacher, Department of Education, Honolulu, Hawaii, 1994-1996
Bilingual first grade teacher and member of the mentor program.

SERVICE:

Memberships:

National Association for the Education of Young Children
Association for Childhood Education International
International Reading Association
National Council of Teachers of English

Leadership:

Executive Officer (2003 - present), Pi Lambda Theta
Chair, Region 10 Education Early Childhood Advisory Council, 2003
Board Member, Idaho Council on Bilingual Education, 2000-2002
President, Pacific Council on Head Start, 2000
Representative, Education Committee, Region 10 Informational Sciences Board, 2000

Consulting:

Bilingual Learning Centers, Inc., Washington D.C.
The Infant Centers, Boise, Idaho; Omaha, Nebraska; Santa Clara, California
University Center for Child Development, Idaho State University
Aerospace Childcare Center, Seattle, Washington

Presentations

"*Bilingual Training: Successful Strategies*," invited address at Washington State Bilingual Conference, Seattle, May, 2003
"*Collaboration in Bilingual Settings*," guest speaker, Oakland City Schools Consortium, Oakland, December, 2002
"*Technology and Second Language Acquisition*," panel member, State Conference on Educational Technology, Los Angeles, March, 2001

**LANGUAGES
AND TRAVEL:**

Fluent in Spanish and Mandarin; Shanghai resident, (8 years)
Advanced Spanish language studies, Mexico City and Madrid Institute, (4 summers)
Rotary Foreign Exchange Student Scholarship, Madrid, Spain, (1 year)

DOSSIER:

Educational Placement Office, The University of Iowa, 302 Lindquist Center N.
Iowa City, Iowa 52242 Telephone: (319) 335-5353 FAX: (319) 335-6083

Portfolio available for review upon request.